Catalogue

Friends Bloomingdale Academy

1905--'06

SIXTY-FIRST YEAR

BLOOMINGDALE WORLD.

FRIENDS BLOOMINGDALE ACADEMY.

CALENDAR 1906-'07.

1906.

Fall Term begins—9:00 o'clock, September 25.
Academic Association—November 17.
Senior Public—December 20.
Fall Term closes—December 20.

1907.

Winter Term begins—January 1.
Academic Association—February 16.
Declamatory Contest—March 19.
Oratorical Contest—March 20.
Junior Public—March 21.
Winter Term closes—March 21.
Spring Term begins—March 26.
Academic Association—May 18.
Baccalaureate Sermon—June 2.
Senior Commencement—June 6.
Spring Term closes—June 6.

BOARD OF TRUSTEES.

JOHN H. NEWLIN, President,	Marshall
MARY E. CHAPMAN, Secretary,	Bloomingdale
L. R. JESSUP, Treasurer,	Bloomingdale
LENORA N. HOBBS,	Bloomingdale
ARTHUR PICKETT,	Bloomingdale
NEWTON MORRIS,	Coloma

FRIENDS BLOOMINGDALE ACADEMY ADVISORY BOARD REPORT.

To Bloomingdale Quarterly Meeting:

Some of our number have visited the school each month and have aided in the conducting of the opening exercises, and have visited and heard the recitations of quite a number of the classes.

The teachers are doing good work and the order and progress of the students is very commendable.

We are glad that we have such an able corps of teachers. With such earnestness as they manifest in their work they cannot fail of success. It would well pay patrons and others to look in upon the Institution, and we feel assured that their presence would receive a glad welcome from both teachers and pupils.

The spring term opened March 26, 1906.

Number of Boys	32
Number of Girls	35
Total	67
Number of Friends	19
Not Friends	48

In addition to the Academic Department there has been added to the spring term a Normal Department which is doing excellent service, taught by the very efficient Prof. John Linebarger, with numbers in Departments a follows:

Number of Girls	18
Number of Boys	3
Total	21
Total Enrollment for Spring Term	86

On behalf of committee,

JOSIAH MORRIS.

Names of Board:

W. T. MCCAMPBELL,
JULIAN WOODARD,
EDWIN F. HADLEY,
JOSIAH MORRIS,
MARY H. COOK,
E. T. COLEMAN,
ALICE N. MARIS.

Bloomingdale, Indiana, May 5, 1906.

FACULTY.

WILLIAM J. REAGAN, Principal

A. B., Earlham College, 1904; A. B., Haverford College, 1905; Instructor in Latin and Literature, Bloomingdale Academy since 1905.

WALLACE A. NEWLIN

Graduate of Bloomingdale Academy; Teacher in Public Schools 1901–1902; B. S., Earlham College, 1905; Instructor in Mathematics, Bloomingdale Academy since 1905.

FLORENCE LINDLEY

Graduate of Fairmount Academy; Assistant Librarian, Earlham College, 1903-1905; A. B , Earlham College, 1905; Student in Summer School, Earlham, 1905; Instructor in Science and History, Bloomingdale Academy since 1905.

AN ATHLETIC TEAM.

COURSE OF STUDY.

	FALL TERM	WINTER TERM	SPRING TERM
FRESHMAN	Beginning Latin Algebra English Greek History	Beginning Latin Algebra English Roman History	Beginning Latin Algebra English Mediaeval History
SOPHOMORE	Caesar Algebra Zoology English	Caesar Plane Geometry Physical Geography English	Caesar Plane Geometry Botany English
JUNIOR	Cicero or First German English Solid Geometry. Elective	Cicero or First German English Solid Geometry Elective	Virgil or First German English Civics Modern History
SENIOR	Virgil or Second German Physics Chemistry English English History American History	Virgil or Second German Physics Chemistry English English History American History	Virgil or Second German Physics Geology English Phsychology

BLOOMINGDALE ACADEMY.

Bloomingdale Academy is situated in a quiet village, surrounded by a prosperous farming community. No school can offer better inducements to young people from a distance. Every influence is helpful to the earnest student. Pleasant associations of high moral and social character are on every hand. Not a saloon or billiard room or any such place is to be found in the township.

The Academy enters upon its sixty-first year under most favorable auspices, and the outlook for the coming year is good. The institution has always been considered a superior school for giving a solid, practical training. Many of our graduates hold prominent positions in business and educational life.

The expenses are as low as can be found in any place giving equal advantages.

The building and surroundings are elegant and ample. The building contains a large assembly room, on the first floor, also two class-rooms and a laboratory. The second floor is taken up with an auditorium, nicely furnished with opera chairs, seating 500 people.

Bloomingdale is noted for the beauty and healthfulness of its situation, and the morality and intelligence of its citizens. All these features contribute to make it just the place for parents to make a permanent or temporary home for the education of their children under moral and religious influence.

ADMISSION.

The Common School Diploma awarded by a County Superintendent is accepted for Entrance to the Academic Department.

Students entering from any reputable High School will receive full credit for all work done therein upon presentation of a statement showing the exact nature and amount of the work, signed by the Principal or Superintendent of the school.

Students not wishing to finish the course may select studies for which, in the judgement of the Principal, they are prepared, provided their selections are accommodated to the program of recitations made out for the regular students. It is advisable for students to bring a certificate of good moral character, and a statement of grades in the school last attended.

DESIGN.

The aim of the Institution is FIRST, to develop a spirit of independent, original thought and by a guarded education, to lead pupils into the acquirement of good habit, and to lay a foundation of future usefulness; SECOND, to give a practical, yet liberal education to all who cannot take a college course; THIRD, to prepare students for college.

COLLEGE PREPARATORY SCHOOL.

Students wishing to prepare for college will do well to consider the advantages of this Academy. Arrangements have been made with the leading colleges of the State by which graduates of the Academy are admitted without examination. In some of these colleges advanced standing may be given. It is the uniform testimony of disinterested educators that it is much better for young people, contemplating a college education, to prepare to enter at once the college course.

GRADUATION.

Examination in the different studies will be given at the close of each term and a grade of 75 per cent for each study will be required for graduation.

In conformity with the requirements for admission in our best colleges and universities forty-eight credits or sixteen units of work are required for those who recieve Academy Diplomas. A credit represents the work of five recitations per week for one term. The required work is twelve credits in English, nine in Latin or twelve in Language, six in Latin and six in German, eight in Mathematics, four in History and three in Science. The remaining credits are elective.

LATIN.

The work of the first year consists of a careful study of the elements of the Latin language. Special emphasis is laid upon the pronunciation, the inflections, the order of words and the translations. The aim being to lay a thorough foundation for the study of Latin, and through it for the study of all other languages. "Collar and Daniell's First Year Latin" is used as a guide.

The Sophomore year is devoted to the subject of Caesar and prose composition. Three books of Caesar are required. At least one recitation per week will be devoted to D'Ooge's Prose Composition based on the Caesar read.

The Junior year is devoted to Cicero and Virgil. Four orations of Cicero and three books of Virgil are required. The prose composition of the Sophomore year is continued in the Junior year.

In the Senior year, Virgil is continued. During this year special emphasis is laid on a clear translation in fluent and idiomatic English.

GERMAN.

First year, Collar's First Year German; Marchen und Erzahlungen I and II; Theodore Storm's Immensee Second Year Composition based on Joynes-Meissner's German Grammer; Heyse L'Arrabiata; Storm's Die Schwalben; Schiller Wilhelm Tell and other reading.

MATHEMATICS.

The work during the Freshman year is devoted to the study of Algebra. The subjects of addition, subtraction, multiplication, division, factoring, fractions, simple simultaneous equations and radical expressions are required.

The Sophomore year completes in the fall term the regular Academic requirements in Algebra. The greatest emphasis is placed upon Quadratics. The remaining terms are devoted to the study of Plane Geometry. A careful study is made of Theorems as presented by the text, accompanied by practical exercises and original problems.

The Mathematical work of the Junior year embraces the study of Solid and Spherical Geometry and Trigonometry.

HISTORY.

In the Freshman year the fall term is spent in the study of Roman History; the winter term in the study of Greek History and the spring term to Mediaeval History.

In the Junior year two terms are devoted to the study of English His-

OVERMAN HALL.

tory, and one term to Modern History.

Two terms of the Senior year are given to the study of American History. One term will be devoted to Civics.

ENGLISH.

It is the constant aim of the Academy to aid pupils to think good thoughts in English and to speak or write them with ease and force. For this reason four full years of English are offered.

In the first year ability to express a situation in a unified manner is sought. Narration and description are worked out carefully and naturally. Sentence structure is made prominent and special attention is given to the paragraph. Hawthorne's tales are read with a study of his different devices of getting a situation before the reader.

Throughout the course themes are required. The last three years are devoted to a study of some of the best productions of English and American authors. At least a dozen of the classics are read in class. Outside reading is also required. History of American and English Literature is carefully studied.

NATURAL SCIENCE.

A full year is given to the study of Physics in which it is the design to give the student an acquaintance with matter and motion. Laboratory methods are used as far as practicable in illustrating the principles of the science. The most approved text books are used as guides in laboratory practice and presenting the subject under investigation. It is the design to give each student a mastery of the principles of Physics.

The laboratory is well selected and has proved of inestimable value in stimulating the student in the spirit of scientific research. The laboratory contains among other things, an air pump and accessories, a condenser, Ruhmkorff induction coil (half-inch spark); Toepler-Holtz machine, capable of giving a spark from two to three inches in length; Wheatstone bridge; resistance coils, various kinds of batteries; Leyden jars of various descriptions, and other apparatus for the study of static electricity, as dischargers, etc., an electro-magnetic machine, a good dynamo, motors, Geissler tubes and incandescent bulbs, telegraph instruments, telephone receiver, galvanometer voltmeter, gyroscope, thermometer, hydraulic bellows, sonometer, and the ordinary materials for work in all parts of Elementary Physics.

CHEMISTRY.

Two terms are given to Chemistry and the student receives lessons in the laboratory by daily practice. He becomes acquainted with the properties of the most common elements and the principles of chemical change. Drawings and Descriptions of each action are required so he may be trained to critical investigation.

GEOLOGY.

Aside from the text work each student is required to do some reading in the United States folios describing the Danville, Illinois, and the Patoska, Indiana, quadrangles. The many rock outcrops and exposures in Parke county make practicable a study of the local stratigraphy.

BIOLOGY.

The study of Biology includes two terms' work in animal and plant life.

IN THE LABORATORY.

The fall term is devoted to laboratory work in dissecting types of the dominant classes of animal life. Botany is taken up in the spring. A strong course in classification of the plants in this locality is sought. The winter term is devoted to the study of Physical Geography.

PSYCHOLOGY.

A course in Psychology is offered for the spring term. It is designed to give a knowledge of the fundamental principles of Psychology and to benefit those who desire to teach.

TEACHERS' NORMAL COURSE.

Many of the most successful teachers of Parke county have come from Bloomingdale Academy. Without question, the best preparation for teaching, is, first of all, a thorough academic course. In addition to this, the Spring term course offers special advantages to those who have taught during the winter and wish to secure school advantages near home, for a spring course of study. Many students and teachers find themselves unqualified to enter at Terre Haute at this time, and to such as these our professional work will be of great value. Work in Psychology and general method is given, and the Teachers' Reading Circle Books of the preceding year are reviewed. The success of those pursuing this course in the past, not only in securing positions, but in successful teaching, warrants us in calling with confidence the attention of those preparing to teach to its merits. During the spring term John A. Linebarger was secured as instructor in this department. The course was a decided success and if possible a special teacher will be secured for the spring term, 1907.

ELOCUTION AND ORATORY.

Classes in Elocution are formed each year, and ample drill is given in the art of expression. Every student has an opportunity to receive a thorough training in public speaking, in preparing orations for the class publics and contests and graduation exercises in the several departments. This has proved a most valuable means of development to all students.

PRIZES.

It will be seen by our announcements that contests in oratory and declamation are held at the close of the winter term. It has been found these exercises are a great source of inspiration to students. The prizes in oratory were won by Owen Spencer, first; Iva Lindley, second. In declamation, Minnie Atcheson, first; Verne Swaim, second. The Academy also took part in the inter-academic contest.

SCHOLARSHIPS.

A free tuition of one year is awarded the county graduates making the highest grades in their respective townships. These scholarships are not transferable and must be used within one year from the date issued. Many of the best students of the county have thus been brought into touch with the Academy.

ATHLETICS.

An Athletic Association is maintained by the boys in which all take some part. Out door games furnish physical exercise for the students when the weather is not too inclement. The best results are obtained in student life by those who constantly devote a part of their time to physical exercise. No student is allowed to represent the school in any department of athletics.

unless he is doing passing work in three studies. This rule will be strictly enforced.

LECTURE COURSE.

A Lecture Course consisting of five numbers was conducted by the Academy during the past year. It has furnished the library with $77 worth of books and magazines. A strong course will be given during 1906 and 1907

GOVERNMENT.

The self-governed school is always the best governed. Students conform to good order by being impressed with the feeling of individual responsibility for the best working of the school as a whole. The harmony existing between the students and the faculty is everything that could be desired. Cases of discipline or serious disorder are almost unknown.

EXPENSES.

Prices of Tuition Payable in Advance.

The school year consists of thirty-six weeks, divided into three terms.

For pupils in the Academic Department, $10 per term; for those pursuing an elective, irregular course, $10 will be charged; for those in special review for teachers, $10.

All tuition MUST be paid in advance, and no applicant shall be enrolled as a student until tuition is paid. Do not ask us to make exceptions.

Pupils can enter at any time, and will be charged for the remainder of the term except no deduction will be made for absence during the first week of the term.

Deductions will be made for one week, or more, at any one time, caused by sickness.

Students pursuing laboratory work will be charged $1.00 per term for chemicals, breakage and other incidentals.

Boarding.

Good boarding in the best of families can be secured at reasonable rates.

Comfortable rooms can be rented at 25 cents per week. Furnished rooms at 50 cents. Students, whose supplies have been furnished from home, have rented rooms and boarded themselves for less than $50 per year, including tuition.

The Principal of the Academy will render all assistance possible in helping the students to secure homes while they remain in school, and at the cheapest rate that can be secured.

General Items.

Although the care and control of the Academy is denominational, no attempt is made to proselyte those who come under our care to the peculiar views of the Society. No distinction is made between students on account of their faith, but all are regarded as the members of the common brotherhood. We teach and encourage habits of courtesy and politeness, inculcate the highest tone of morality and the Christian virtues, giving just and efficient direction to personal power and quality of character in the highest development of manhood and womanhood.

On Sabbath different places of worship are accessable to pupils, and it is desired that they regularly attend some of them.

Students are held reponsible for their deportment and associations at all times and in all places, and no one whose conduct is offensive to a reputable moral standing will be retained as a member of the school. Stationery can be had at the stores in Bloomingdale. Text books can be secured at the Academy. Students have free access to a library of seven hundred volumes.

We solicit the patronage of those seeking a first-class, safe school. For further information address the Principal.

SENIORS.

Lester Chapman	Bloomingdale
Ethel Cook	Rockville
Nellie Engle	Bloomingdale
Fern Lewman	Tangier
Iva Lindley	Bloomingdale
Cloyce Maris	Bloomingdale
Maude Phillips	Judson
Monta Phillips	Judson
Charles Spencer	Bloomingdale
Agnes Sturm	Silverwood
Florence Stoops	Marshall
Verne Swaim	Bloomingdale
Parke Vickery	Bloomingdale

JUNIORS.

Martha Bennett	Bloomingdale
Hazel Moore	Bloomingdale
Daisy Moore	Montezuma
Orpha Morris	Montezuma
Earl Nelson	Bloomingdale
Chester Woodard	Rockville

SOPHOMORES.

Hermon Allee	Bloomingdale
Foster Allee	"
Minnie Atcheson	"
Della Bennett	"
Laura Boos	"
Clara Chapman	"
Erroll Chapman	"
William Conner	Sullivan
Ralph Engle	Bloomingdale
Oscar Holaday	Bloomingdale
Jean Jackson	Bloomingdale
Grace Jackson	Bloomingdale
Barclay Morris	Montezuma
Clay Moore	Bloomingdale
Paul Newlin	Bloomingdale
Walter Nevins	Bloomingdale
Edward Osborn	Bloomingdale
Ina Stout	Rockville
Mary Sturm	Silverwood
Ina Towell	Kingman
Mabel Williams	Rockville
Marietta Williams	Rockville
Clara Williams	Bloomingdale
Verling Woodard	Bloomindale

FRESHMEN.

Frank Byerley	Bloomingdale
Arlow Chapman	"
Ben Davies	"
Ruby Engle	"

FIELD GEOLOGY—A CARBONIFEROUS STRATUM.

John Evans	Bloomingdale
Fannie Goodwin	"
Orval Gordon	"
Mildred Hadley	"
Vernon Hadley	"
Ralph Hill	"
Wray Hill	"
Ina Hill	"
Aleph Hites	"
Nellie Hendricks	"
Minnie Long	"
Marie Myers	"
Leonard Myers	"
Laura Nelson	"
Clarence Nelson	"
Ben Newlin	"
Raymond Newlin	"
Jennie S. Newton	Montezuma
Waldo Nevins	Bloomingdale
May Overpeck	Rockville
Dickson Russell	Bloomingdale
William Rutledge	Judson
Frances Scott	Rockville
Owen Spencer	Bloomingdale
Cleta Swaim	Tangier
Richard Whelan	Bloomingdale
Sylvia Wildman	Rockville
Mabel Wood	Bloomingdale
Grace Wood	Kingman
Clara Wood	Mecca
La wrece Woodard	Rockville

NORMAL DEPARTMENT.

Gertrude Allen	Marshall
Besse DuMond	Montezuma
Nellie Engle	Bloomingdale
Victor Hites	Bloomingdale
Nellie Hockman	Bloomingdale
Ethel Jessup	Bloomingdale
Bessie Kinsey	Bellmore
Nellie Logan	Bloomingdale
Lola Martin	Bellmore
Lela McCampbell	Marshall
Mary McKey	Marshall
Nelson Newlin	Bloomingdale
Lulu Overpeck	Bellmore
May Overpeck	Rockville
Goldie Pratt	Tangier
Lora Shipman	Bloomingdale
Prudie Spencer	———
Harold Trimble	Bloomingdale
Margaret Underwood	Montezuma
Maude Wann	Tangier
Ruby Woody	Bloomingdale

Academic students	78
Normal students	21
	99
Counted twice	2
Total	97